



1. **Taste Buds** In Mrs. Johnson's psychology class, **Clare Frandsen (19)** and **Denisse Duarte (19)** taste "Cookie X." The students learned about single blind experiments while tasting different brands of cookies and rating how good they tasted on a scale from one to 10. "I thought the brownie cookies were pretty bomb. They're my overall favorite," said Duarte. (S. Bernauer)

Mind OVER Matter



Upperclassmen gain human knowledge from required psychology, sociology classes

In high school, students go through so many types of emotions, with their relationships, homework, jobs and sports. As a requirement to graduate, students had to pick either psychology or sociology class to fulfill their social science credit and get a little insight into the human brain, and to learn why we act the way we do.

"I think it's an important class to have to take because you learn about different types of people and the basics about how the brain works and functions in society," said **Hanna Blessing (18)**. As they went through the class, students started to form an understanding about the fields of psychology and sociology.

As an underclassmen, some tended to worry about advanced classes as they progressed through high school. Taking a social science class could be a pain if students did not quite comprehend it, even for a student who normally might have had things 'click' easily. "It can be difficult at times because there's a lot that goes into it, but it's interesting to learn about," said **Hannah Coonfare (19)**.

Psychology and sociology were classes that would definitely benefit students in the future. Some might have believed that sociology and psychology should not be a part of the list of classes required to graduate, but others

explained that these social science classes were an important part of the curriculum. "These classes should always be required to graduate because there's a lot that goes into it and it's interesting to learn about," said Blessing.

Taking a psychology or sociology class helped students understand the way people think and act in crowds, around their friends, with family and within different cultures. "I don't think it makes you look at people differently but it helps you understand what people might be going through," **Taylor Brooks (18)** said.

Psychology and sociology each only lasted one term due to block scheduling. After students took either sociology or psychology class, they could choose to take the other class or even challenge themselves by taking AP Psychology with Mr. Behmetuik. "I would recommend these classes to underclassmen because I thoroughly enjoyed learning about why people act the way they do," **Jacob Gaiser (18)** said.

Despite being a requirement, some students found these classes to be interesting and often entertaining, and many students believed that they benefited from taking these courses as upperclassmen. (S. Bernauer)



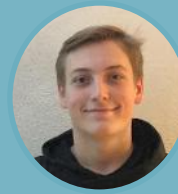
Hanna Blessing



Hannah Coonfare



Taylor Brooks



Jacob Gaiser

"The best time of my life was when I got my job at HyVee because I became really good friends with my co-workers."
-Kylie Gehl (18)

"The best time of my life is whenever I get to go on the ice and play hockey."
-Caleb Leblanc (18)

LOUD CROWDS & Mysterious MINDS

Why did you pick sociology or psychology?

"I chose psychology because I find the human brain fascinating."
-Sarah Bergthold ('18)

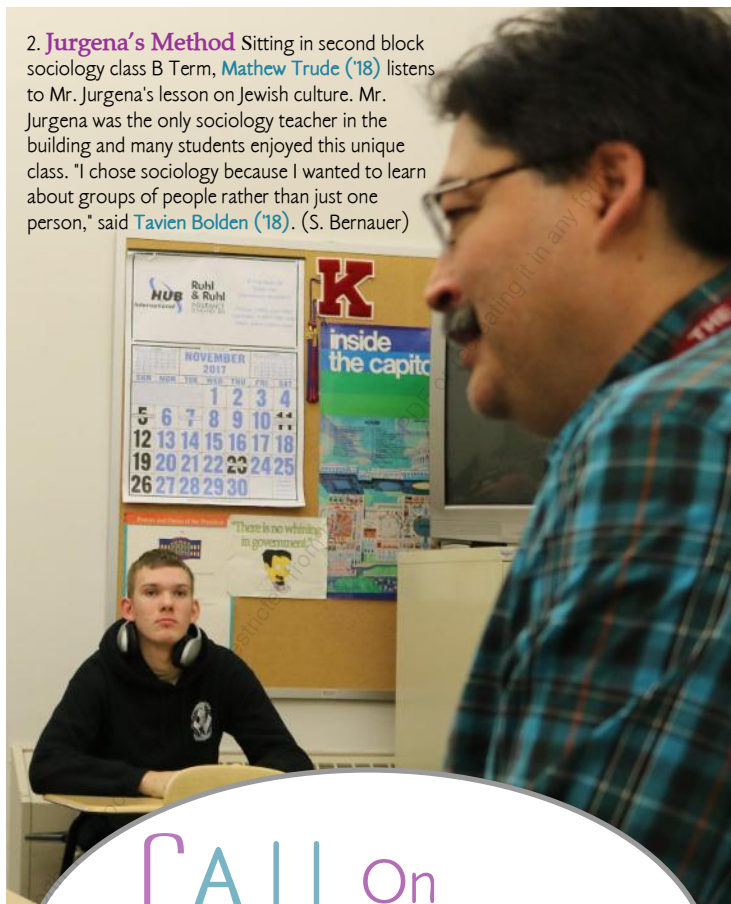


"I didn't chose to take sociology; my counselor just put me in it."
-Alexander Courbat ('18)

"I chose psychology because it focuses more on individual minds instead of a group of people."
-Malory DeRiemacker ('19)



2. **Jurgena's Method** Sitting in second block sociology class B Term, **Mathew Trude ('18)** listens to Mr. Jurgena's lesson on Jewish culture. Mr. Jurgena was the only sociology teacher in the building and many students enjoyed this unique class. "I chose sociology because I wanted to learn about groups of people rather than just one person," said **Tavien Bolden ('18)**. (S. Bernauer)



Call On tyes YOU

Did you enjoy Mr. Behmetuik's stalking activity?

"I enjoyed the stalking activity as it was an alternative method to learning that was fun."
-Nolan Peterson ('18)

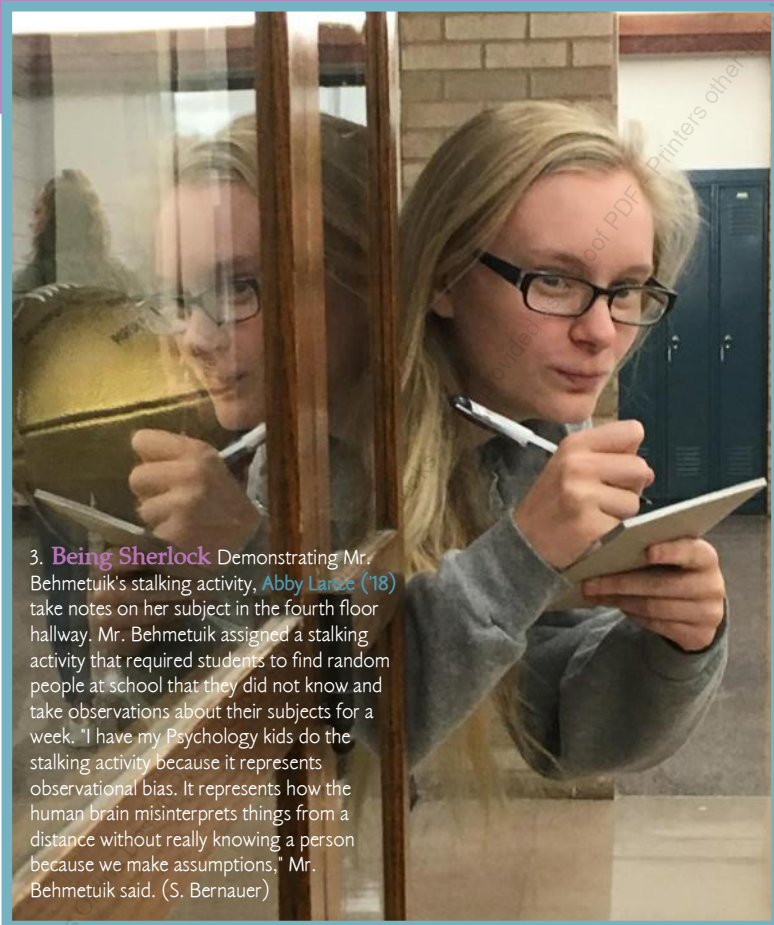


"The stalking activity was enjoyable because it was fun following people without them knowing." -Robert Cameron ('18)

"I thought Mr. Behmetuik's stalking activity was interesting. It makes you look at the way you move differently, wondering if you're being stalked!" -Jadyn King ('18)



"I didn't like the activity at all. It made me feel like a creep." -Travis Carpenter ('18)



3. **Being Sherlock** Demonstrating Mr. Behmetuik's stalking activity, **Abby Larze ('18)** take notes on her subject in the fourth floor hallway. Mr. Behmetuik assigned a stalking activity that required students to find random people at school that they did not know and take observations about their subjects for a week. "I have my Psychology kids do the stalking activity because it represents observational bias. It represents how the human brain misinterprets things from a distance without really knowing a person because we make assumptions," Mr. Behmetuik said. (S. Bernauer)

"The best time of my life is whenever I get to play soccer."
-Benjamin George ('19)

"The best time of my life was the summer of 2016, going to California and getting to experience their different cultures."
-Amelia Balk ('20)

A Term