

SPEAK

Ms. IntVeld joins Mr. Hartje in teaching Speech,

"I hope I can learn a lot from Ms. IntVeld and have an exciting class."
-Marco Castel ('19)



UP!

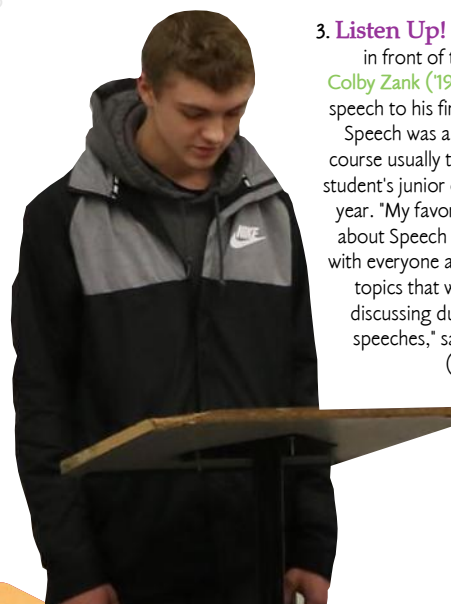
students discuss D Term class



"I have had Ms. IntVeld before so I think it is going to be a fun class. Since she is a new Speech teacher it might be a little hard for her, but I think it is going to be fine."
-Alyssa Christisen ('19)

2. Be Prepared At a Speech Team competition at West High School, **Alex Richter (18)** prepares to present his winning speech. Despite being inactive for the last several years, the Speech Team came back strong with six members who won several awards at the West competition. "The experience of the Speech Team is very interesting and not what I was expecting. However, it is very fun and it felt great to win," said Richter. (S. Holtam)

1. Point the Finger Giving her speech, **Wyntir White (19)** presents to the class about vinyl records. She decided to focus on their history in music for this informative speech topic. "My favorite thing about speech class is coming up with the topics of the speech," said White. (T. Lebs)



3. Listen Up! Standing in front of the class, **Colby Zank (19)** gives a speech to his first block. Speech was a required course usually taken in a student's junior or senior year. "My favorite thing about Speech is talking with everyone about the topics that we will be discussing during our speeches," said Zank. (T. Lebs)

SPEAK YOUR MIND Students discuss speech class favorites

"My favorite thing about speech class was the fact that everyone had a chance to give their own opinion in class."
-Amber Welzenbach ('19)



"My favorite thing about speech class was working with others on debate speeches."
-Brian Lebs ('18)



"My favorite thing about speech class was the informative speeches because you can learn a lot from them."
-Brody Erlandson ('19)



"The best time of my life was seeing my older sister go to college."
-Durwin Ponton ('21)

"I've been playing football since I was little. It makes me happy."
-Rayvaugn Bogan ('20)

"I chose to take Speech with Ms. IntVeld because she is an awesome person."
-Isis Thiessen ('19)



"I hope to have a fun and easy class with her D Term."
-Erin Harris ('19)



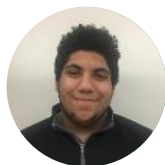
"I hope that she will be a nice person and a really good teacher."
-Molly Bryant ('19)



"I don't really have that much of an opinion of Ms. IntVeld because I haven't met her yet."
-Layman Miller ('19)



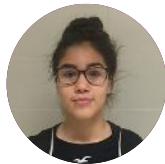
"I'm psyched because I love her. Speech is a good way to portray the things you learn and having it with Ms. IntVeld will be fun."
-DaShae Parker ('18)



Daequan Poole



Cole Fleming



Celia Hernandez



Zakari Linze

Ready. Set. SPEAK! Students stress about preparing, giving speeches

"Putting thoughts into a speech is the most difficult when you're dealing with a touchy subject," said **Daequan Poole ('18)**. It was often easy to get caught up in the struggles of writing and performing speeches. When palms started sweating and hearts started beating fast, a student could find it hard to keep track of what he or she was trying to say. Most students found that they experienced some level of stress when they had to present in their speech class.

Cole Fleming ('19) discussed his struggles with giving a speech in front of a crowd. "Standing in front of a bunch of people and hoping you don't mess up and get embarrassed is hard," he said.

Students also described their experiences choosing a topic and developing their speeches. "I look things up on the Internet and take as many notes as I can," said **Celia Hernandez ('20)**.

To make things a little bit easier, many students invested a lot of time in their speeches. Unlike other

students, though, **Zakari Linze ('19)** took more of a laid back approach. "I don't really practice. I memorize main points and work off that," he said.

Although speeches could be stressful, many former speech students agreed that it was a key part to an education and should remain a required class. "Absolutely, it's a fundamental part of high school and necessary part of life," Poole said. Linze agreed, "Yes, because it's a good future skill."

Speeches could be written on virtually any topic. "My favorite speech was the one I wrote on why 'Baby Got Back' was the best song in 50 years," Poole said. Hernandez said, "My favorite speech was about DACA; it's about immigrants getting a job."

Although the struggle of writing a speech could be real, many students overcame it by picking topics they enjoyed, making sure they thoroughly researched their speeches and trying not to stress too hard. Not only was speech class unavoidable, but many students agreed that it was a fundamental part of life. So whether it was the stress of speaking in front of a crowd or the struggle of writing a speech, everyone dealt with it to make sure they had a successful speech class. (M. Hoggard)

"Standing in front of a bunch of people and hoping you don't mess up and get embarrassed is hard." -Cole Fleming ('19)



4. Round Table During a panel discussion, **Cole Mitchell ('19)**, **Brady Miller ('19)**, **Ariona Cross ('18)**, **Alexis Flowers ('18)**, **Cheylynn Vastine ('20)** and **Kaden Arguello ('19)** discuss the question, "How can the U.S. regain its image as the 'greatest country in the world?'" Although difficult to prepare, students often enjoyed discussing controversial topics during panel discussions. "My favorite thing about the panel discussion was that we all had a chance to give our opinions of our topic," Vastine said. (T. Lebs)

4.

"The best times of my life have been having fun with my friends. We hang out a lot." -Jacob Rowland ('19)

"Baseball makes me happy. I've been playing since I was three or four."
-William Kranz ('19)