

1. **Light the Candles** In Kahler Auditorium, each National Honor Society inductee receives a candle as a symbol of their initiation. NHS inducted 73 new members, who needed to have a high GPA as well as recommendations from teachers in order to join. "NHS motivates you to maintain a high Grade Point Average," said **Chloe Van Blair ('18)**. (I. Kern)

"Induction is a special time of year for us. We find out just how much our members give back to our school and our community, and it warms your heart." -Ms Day, NHS adviser



Proud Moments

National Honor Society inducts students with academic, personal excellence into group

A dark auditorium. The flames of 73 small candles. Four pillars: scholarship, leadership, service and character. The National Honor Society induction took place on a warm November night in Kahler auditorium. Existing NHS members and school faculty welcomed new inductees with open arms, but the path to get there was not easy for the new members. In order to be inducted into National Honor Society, students had to meet several difficult requirements, but many students agreed that the hard work was worth it.

"The whole NHS experience is very prestigious and I like the idea of helping others out, plus it's beneficial for me in the future because I can earn scholarships and possibly better jobs," said **Aleah Kossan ('19)**.

NHS only inducted students who showed leadership skills, had high Grade Point Averages, volunteered around school or the community, and who were recommended by staff members on the basis of their upstanding personal character.

Along with the benefits and struggles of joining NHS came the feeling of achievement. Newly inducted students looked forward to achieving their goals throughout their time with the group, and hoped it could benefit them down the road. "I plan to earn scholarships, and get more

opportunities to get into high quality universities," said **Emmanuel Villafana ('19)**.

The students themselves felt excited to be inducted, but often times their parents felt the proudest of their students' accomplishments. "My parents were honored that I was accepted into National Honor Society based on how my grades turned out," said **Conor Walsh ('19)**.

Many parents had high expectations for their students, but for some this induction came as a pleasant surprise. "They were really proud of me since they immigrated from Mexico. They didn't have opportunities like this over there. They were proud that I managed to accomplish this goal," said Villafana.

NHS students often had the support of their parents during the induction process and at the ceremony, and many parents challenged their children to achieve this honor. "They were not expecting me to be apart of NHS, so they were proud of me. They also wanted to push me to achieve more academic accomplishments," said **Alonzo Rios Wilkinson ('19)**.

Being inducted into National Honor Society should be a proud moment for both families and students. It provided a number of leadership and volunteer opportunities for interested students, as well as possible scholarships. Despite the challenging qualifications, students agreed that joining National Honor Society was well worth it. (V. Gomez and J. Chavez)



Aleah Kossan



Emmanuel Villafana



Conor Walsh



Alonzo Rios Wilkinson

"The best time of my life was when I swam in the Missouri River."
-Amaya Locke ('20)

"My favorite experience was when my hard work over the year paid off and my swimming times dropped and I got a 4.0 GPA."
-Annie Hollonbeck ('20)

HIGH EXPECTATIONS

National Honor Society students value group requirements, reputation of excellence



"It's easy to keep a 3.5 GPA and to do three leadership skills, along with two acts of community service. Being counted as a leader is viewed as a good thing. It truly shows that you are above average."
-Lucas Anton ('18)



"In my opinion, I don't think the requirements are too high, considering what the group entails."
-Temyia Holcomb ('18)



"I don't think the requirements are too high because it's supposed to be a high level club and I think it requires a lot of hard work."
-Jeffrey Buck ('19)



"I don't think the requirements are too high because it's an honors program. If the requirements were too low, then it would not be considered an honors program."
-Audrey Moon ('18)



"It is difficult because you have to maintain a high GPA to start off with and maintain those high grades."
-Taryn Hutcherson ('18)



2. **Sorry!** At McKinley Elementary, Maggie Johnston ('19) plays a board game with an elementary school student. Members of NHS participated in a mentoring program in which they met up with their mentees each week to eat breakfast, spend quality time together and play games. "I love it! I love working with kids. They're so sweet," Johnston said. (Contributed)

3. **Pass the Mic** As Ms. Day gives a speech, teachers and students listen attentively. The inductees and attendees enjoyed several speeches by the staff during the induction. "It's exciting because I haven't really been apart of a program like this before," said new inductee Katelyn Mercer ('19). (I. Kern)



"I am one of the blessed ones. I want to let others know, being different is okay. You add more diversity; you belong." -Monifah Ponton ('20)

"The best time of my life was when I was four years old. I got a puppy for Christmas. He's still my favorite dog." -Kaden Arguello ('19)

